

**The Sisseton-Wahpeton Oyate
Tribal Education Department
State of Education Report**



**Dr. Sherry Johnson, Education Director
Amber DeCoteau, Administrative Assistant
December 2013**

**Sisseton-Wahpeton Oyate
Tribal Education Department
12554 BIA HWY 711/PO Box 509
Agency Village SD 57262
Phone: (605)698-3911 Ext. 8298/8299
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SWO History

The Lake Traverse Reservation and its boundaries were established by the Lake Traverse Treaty of 1867. From 1884 until the 1913, the tribal government was based upon the concept of the Soldier's Lodge. Due to external pressures from federal Indian agents and religious missionaries, as well as internal turmoil, in 1913 the tribe created an advisory committee. It served as the basis of government until 1946.

In 1934 the federal government urged the tribe to adopt the provisions of the Wheeler-Howard Act, also known as the Indian Reorganization Act. By 1946 the tribe had reorganized, establishing the current system of bylaws and elected tribal government at Agency Village. It gained self-government again as the federally recognized Sisseton Wahpeton Sioux Tribe. The authority was based in the Lake Traverse Treaty of 1867.

From 1946-2002, the federally recognized tribe was known as the Sisseton Wahpeton Sioux Tribe. For a brief period in 1994, they identified as the Sisseton-Wahpeton Dakota Nation. During their 2002 tribal general elections, they approved a measure changing the name to Sisseton Wahpeton Oyate, the later word in the Dakota language meaning "people or nation".

As of December 5, 2013 the Sisseton Wahpeton Oyate has 13,080 members with approximately 5,700 members residing on or near the reservation.

www.wikipedia.org

Geographical Area



SWO Tribal Education Department

In June 2012 the SWO Council passed a motion for Resolution SWO-12-056 enacting the Board of Regents for the purpose of facilitating the development of/and approval of the Education Codes. In May 2013 Tribal Council adopted Chapter 66, The Education Codes, authorizing the creation of The Tribal Education Department. Following the adoption, Dr. Sherry Johnson, Tribal Education Director was hired.

Mission Statement

It is the mission of the Sisseton Wahpeton Oyate Tribal Education Department to provide a comprehensive network of services for quality lifelong learning.

Sisitunwan-Wahpetunwan Oyate wounspe ata awangwicayakapi toked yuha skanpte ka tuwe owas wicayuwitayapi oniciyapte ka heced tokatakiya tohanya yanig hehanya wowaste unspeniciyapte.

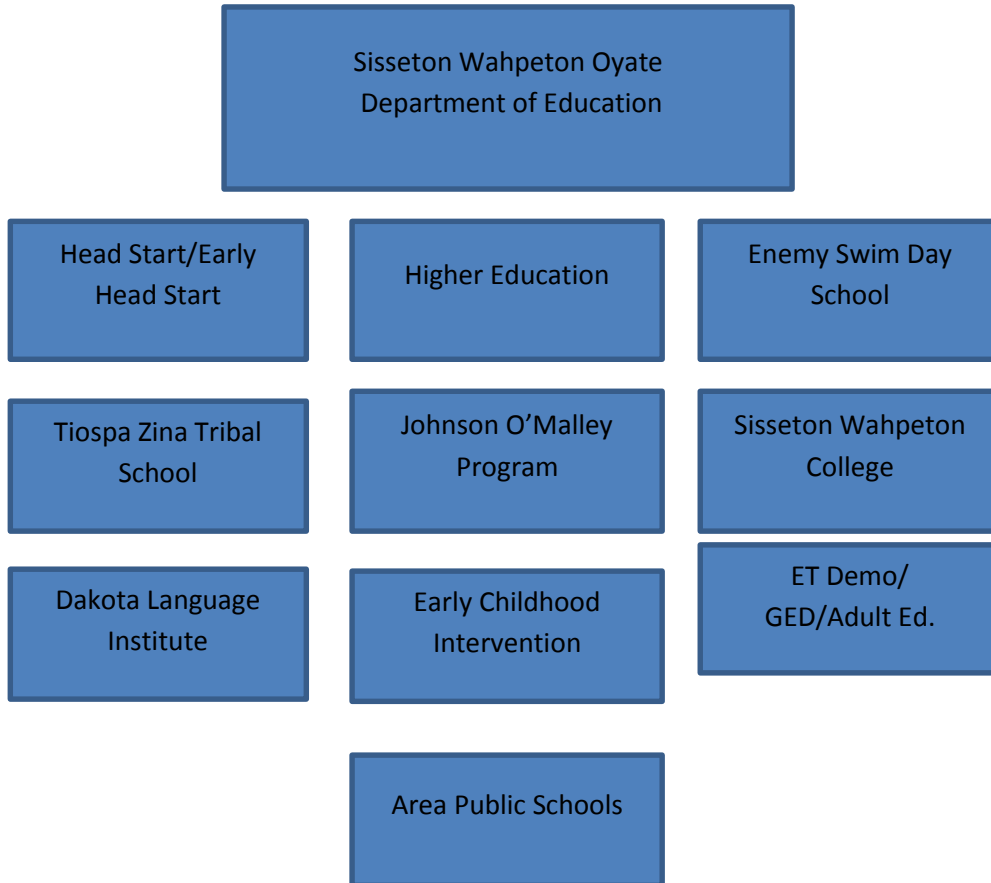
Purpose

It is the purpose of the Education Department to work collaboratively with a network of partners, to educate and promote cultural awareness; preserve the Dakota language; strive for excellence in educational standards that meet or exceed state and federal standards; and develop strategies to increase persistence, retention, and graduation rates at all levels of education. Sisseton-Wahpeton Educational Department entities that provide lifelong learning services include: The Dakotah Language Institute, Early Childhood Intervention Program, SWO Head Start and Early Head Start, Enemy Swim Day School, Higher Education Scholarship Program, Johnson O'Malley, Sisseton-Wahpeton College, Tiospa Zina Tribal School, and public schools regarding JOM, Impact Aid, Title IX, and other native american resources, programs and concerns.

Education Department Goals

- Develop, establish and implement tribal accreditation for all Tribal education entities in the community.
- Develop and establish tribal teacher certification for all SWO educational entities
- Network with all public, private and tribal schools that serve Sisseton Wahpeton Oyate students.
- Be a liaison between Tribal schools, South Dakota State Department of Education, Federal Department of Education, BIE Education Office and other government entities.
- Develop a SWO Dakota Language revitalization and restoration strategic plan in conjunction with the educational entities.
- Identify needs and develop educational priorities, policies and procedures.
- Research available education scholarships, grants and other funding sources.
- Identify and recommend educational goals and objectives to enhance the education of tribal members and the planning for their educational needs to include educational conferences, seminars, workshops and college coursework.
- Coordinate the development of four year educational degree programs for the Oyate.
- Recommend education conferences, seminars, and workshops to provide educational enhancement of tribal members and educational staff
- Monitor state and federal legislation affecting Indian education.
- Conduct annual review of educational program activities for possible revisions and changes.
- Work with Higher Education Program, Job Placement Training Program, Johnson O'Malley, SWO Early Childhood Intervention, and other education program staff in drafting education policy and procedure manuals consistent with tribal priorities and federal requirements.
- Coordinate hearings on formal education appeals, grievances, and education related complaints.

Department of Education Flowchart



In August 2013, the Tribal Education Department (TED) was officially recognized by the SWO Tribal Council and established its authority to promote public education, charity, and other services that will contribute to the social advancement of SWO members.

Sisseton Wahpeton Head Start

The Sisseton Wahpeton Oyate Head Start program is administered by the Office of Head Start through the U.S. Department of Health and Human Services' Administration for Children and Families. The Head Start Program focused on providing services to primarily low-income families, and children with disabilities. Early Head Start and Head Start Programs aid to promote school readiness, parent/family involvement, healthy child development, and healthy family functioning. Part of the Head Start philosophy is that parents are the primary educators of their children. Therefore, Head Start provides opportunities for parents to be actively involved with their children's educational experience. Opportunities include classroom and center activities and events, volunteering, Parent Committee, Policy Council and more. Head Start and Early Head Start also serve families by helping them to set and accomplish goals through Family Partnership Agreements, parent training, and making referrals to other community programs.

There are three Head Start centers and one Early Head Start center located on the Lake Traverse reservation that serves the Oyate's Native American children. The SWO Head Start is regulated by the National Head Start Performance Standards set by the Office of Head Start, as well as other federal, state, and tribal guidelines. They operate from Monday through Friday between the hours of 9:00 am and 3:30 pm.

A child must be at least two months old to be eligible for the Early Head Start Program and at the age of 3 years-old by September 1st to be eligible for the Head Start program.

Priorities for enrollment in the SWO Head Start programs include:

- Low-income families
- Children with special needs/disabilities
- Children who are 4 years old
- Children who have a sibling/s in a Head Start program

<u>October 1,2013</u>	SWO Head Start Center	Enemy Swim Head Start
Early Head Start	40 children	0 children
Head Start	105 children	15 children

Head Start Contact Information

Phone: (605) 698-3103

Fax (605) 698-3503

Kathryn Akipa, Program Manager

Kim Pratt, Family Services

NESD Head Start

Northeast South Dakota Head Start located in the City of Sisseton, South Dakota, also serves Native American children. As of October 1, 2013, Fall enrollment was 34 students (3-5 years old), with 24 students being Native American.

NESD Head Start operates Monday through Thursday, with two sessions each day. The morning session is from 9:00 am-12:00 pm and the afternoon session is from 12:00 pm-3:00 pm. A child must be 3 years old by September 1st to be eligible to enroll in Sisseton Head Start.

NESD Head Start Contact Information

Phone: (605) 698-4228

Enemy Swim Day School

MISSION STATEMENT: The mission of the Enemy Swim Day School, a Dakota community investing in our children, families and education, is to provide opportunities to maximize academic potential while fostering cultural identity to promote lifelong learning.

Enemy Swim Day School (ESDS) serves the educational needs of the students on the Lake Traverse Reservation. Enemy Swim Day School is a Pre-Kindergarten through Eighth grade Bureau of Indian Education P.L. 100-297 Grant School Chartered by the Sisseton Wahpeton Oyate operated through an elected School Board. ESDS was originally established in 1938 and built by the Bureau of Indian Affairs; it is one of a handful of day schools that still exist in the nation. Presently, ESDS students reside in all seven political districts of the Sisseton Wahpeton Oyate and in rural South Dakota towns. The new school facility built in 2005 is located seven miles north of the city of Waubay, South Dakota. Approximately 79% of the students reside further than one mile from school and ride the bus to school. Currently, there are 225 students at ESDS (birth-8th grade).

ESDS operates a Kindergarten through Eighth Grade Education Program accredited by Advanced Ed (formally North Central Association on Accreditation) and the South Dakota Department of Education. ESDS operates a three - four year old Early Childhood Classroom through the Family and Child Education (FACE) Program. The FACE Program, accredited by the National Association of the Education of Young Children, additionally provides early childhood education in the home by trained Parent Educators for Birth through Three Years Old. The Afterschool Program, accredited through the Coalition on Accreditation, operates a K-8th grade Monday through Thursday academic, enrichment, and athletic programs.

The Common Core Standards for Reading and Math, South Dakota Department of Education Science, Social Studies, Physical Education, Art, Essential Understandings and the Oceti Sakowin Oral Language Standards have been adopted by the ESDS board for guiding instruction. Olweus Bullying Prevention Program, Positive Behavioral Supports, and Conscious Discipline guide the social emotional environment of the school.

2013 ESDS Enrollment	
FACE (birth-2yrs)	49 students
FACE (3-4yrs)	13 students
K-2nd grades	70 students
3-5th grades	68 students
6-8th grades	23 students
2013-14 Attendance Rate 94.88%	

NWEA Reading Percentage of Students (Proficient or Advanced)

<u>Grades</u>	<u>Fall 2012</u>	<u>Winter 2012</u>	<u>Spring 2013</u>
K-2	15%	45%	54%
3-5	9%	24%	27%
6-8	0%	16%	15%

NWEA Math Percentage of Students (Proficient or Advanced)

<u>Grades</u>	<u>Fall 2012</u>	<u>Winter 2012</u>	<u>Spring 2013</u>
K-2	28%	58%	66%
3-5	7%	26%	31%
6-8	0%	13%	19%

Enemy Swim Day School Contact Information

Phone (605) 947-4605
Fax (605) 947-4188
Toll Free (888) 825-7738
Virginia Dolney, Principal
Deb Rumpza, Business Manager

Tiospa Zina Tribal School

MISSION STATEMENT: This mission of Tiospa Zina, as a Dakota school created from the vision of a few, is to nurture our children, honor the past, embrace the present, and contribute to the future of the Sisseton Wahpeton Oyate, empowering students to be self-directed achievers, creative thinkers, balanced individuals, effective communicators, enlightened representatives, and global citizens in a diverse and changing world.

Tiospa Zina Tribal School (TZTS) is a pre-Kindergarten through high school Bureau of Indian Education P.L. 100-297 Grant School chartered by the Sisseton Wahpeton Oyate and operated by a School Board elected through the seven districts of the tribe. The school is accredited through the State of South Dakota Department of Education and Advanced Ed (formerly North Central Association on Accreditation). The school is also certified to operate an Alternative Learning Center within the school structure. The school board has adopted the Common Core Standards for Reading and Math.

The TZTS operates a full schedule of middle and high school activities and events and has regular after school activities program. The school is a community based educational center that readily opens its doors to youth and adults for various activities.

The Common Core Standards for Reading and Math, South Dakota Department of Education Science, Social Studies, Physical Education, Art, Essential Understandings and the Oceti Sakowin Oral Language Standards have been adopted by the school board for guiding instruction. Olweus Bullying Prevention Program, Positive Behavioral Supports, Systematic Supervision, Check In and Check Out Process and Conscious Discipline guide the social emotional environment of the school.

December 2013 TZTS Enrollment	
Alternative Learning Center	13 students
Baby FACE	43 students
K-2nd grades	120 students
3-5th grades	113 students
6-8th grades	95 students
9-12th grades	161 students
Total	545 students

Student Achievement (Reading) SY 2012-13			
Number of Students	Participation Rate	Proficient %	Advanced %
231	99.57%	24.35%	2.17%

Student Achievement (Math) SY 2012-13			
Number of Students	Participation	Proficient %	Advanced %
231	99.57%	20.43%	.43%

Attendance Rate 2012-2013	
Avg. Daily Attendance Rate K-8	89.90%
Avg. Daily Attendance Rate 9-12	81.65%
Graduation Rate (High School)	51.35%
Dropout Rate (High School)	21.67%

Tiospa Zina Contact Information

Phone: (605) 698-3953

Fax: (605) 698-7686

Dr. Nadine Eastman, Superintendent

Sisseton Public School District

MISSION STATEMENT: The mission of Sisseton School District 54-2 is to involve educators, parents, community members, and students to insure that students acquire the knowledge, attitudes, and skills necessary to become responsible citizens; develop the desire to become life-long learners; acquire essential skills needed for employment in a technologically changing world; perpetuate and improve the democratic process; develop culture literacy to utilize reading, writing, and speaking skills to enlarge their understanding of the nation and the world.

Sisseton Enrollment

Grades	Total	Native
PK-2	282	172
3-5	188	126
6-8	167	89
9-12	256	110
Total	893	497

Sisseton Westside Elementary (Attendance Data)

2013	Goal	Current School Year
All Students	94%	93%
Native American Students	94%	92%
Non-Native Students	94%	97%

Sisseton Westside Elementary (Reading Proficient and Advanced %)

2013	AMO (target)	School Current Year
All Students	59%	57%
Native American Students	47%	47%
Non-Native Students	82%	75%

Sisseton Westside Elementary (Math Proficient and Advanced %)

2013	AMO (target)	School Current Year
All Students	62%	44%
Native American Students	50%	32%
Non-Native Students	86%	71%

Sisseton Middle School (Attendance Data)

2013	Goal	Current School Year
All Students	94%	96%
Native American Students	94%	94%
Non-Native Students	94%	98%

Sisseton Middle School (Reading Proficient and Advanced %)

2013	AMO (target)	School Current Year
All Students	66%	64%
Native American Students	57%	55%
Non-Native Students	79%	75%

Sisseton Middle School (Math Proficient and Advanced %)

2013	AMO (target)	School Current Year
All Students	65%	58%
Native American Students	53%	40%
Non-Native Students	82%	84%

Sisseton High School (4-Year Cohort Graduation)

2013	Goal	Current School Year
All Students	83%	92%
Native American Students	83%	70%
Non-Native Students	83%	95%

Sisseton High School (Reading Proficient and Advanced %)

2013	AMO (target)	School Current Year
All Students	61%	75%
Native American Students	44%	53%
Non-Native Students	64%	87%

Sisseton High School (Math Proficient and Advanced %)

2013	AMO (target)	School Year Current
All Students	70%	78%
Native American Students	51%	53%
Non-Native Students	76%	89%

Dropout Rate (Sisseton Middle School) SY 2011-12	
Native American	1.2%
Non-Native American	0.0%

Dropout Rate (Sisseton High School) SY 2011-12	
Native American	2.8%
Non-American	1.5%

Sisseton School Contact Information

Phone: (605) 698-7613

Fax: (605) 698-3032

Dan Yost, Elementary Principal

Tammy Meyer, Middle School Principal

Jim Frederick, High School Principal

Dr. Stephen Shulte, Superintendent

Waubay Public School

MISSION STATEMENT: The Waubay School Board and staff believe that education is a continuous process of learning as a lifelong endeavor, to develop each student's needs, and their physical, social, aesthetic and emotional potential. The Waubay school board and staff will strive to provide stimulation and assistance so that each student develops his or her individual abilities, interest and potential so that they will develop into wholesome, decision making, happy young citizens, competent and productive human beings in our society.

Waubay Enrollment

Grades	Total	Native
K-2	47	19
3-5	34	23
6-8	31	15
9-12	60	28
Total	172	85

Waubay Elementary (Attendance Data)

2013	Goal	School Year Current
All Students	94%	95%
Native American Students	94%	93%
Non-Native Students	94%	97%

Waubay Elementary (Reading Proficient and Advanced %)

2013	AMO	School Year Current
All Students	75%	58%
Native American Students	67%	45%
Non-Native Students	85%	81%

Waubay Elementary (Math Proficient and Advanced %)

2013	AMO	School Year Current
All Students	73%	55%
Native American Students	58%	32%
Non-Native Students	90%	88%

Waubay Middle School (Attendance Data)

2013	Goal	School Year Current
All Students	94%	96%
Native American Students	94%	94%
Non-Native Students	94%	97%

Waubay Middle School (Reading Proficient and Advanced %)

2013	AMO	School Year Current
All Students	83%	72%
Native American Students	No Data	58%
Non-Native Students	93%	85%

Waubay Middle School (Math Proficient and Advanced %)

2013	AMO	School Year Current
All Students	79%	80%
Native American Students	No Data	67%
Non-Native Students	93%	92%

Waubay High School (4-year Cohort Graduation)

2013	Target	School Year Current
All Students	83%	82%
Native American Students	83%	No Data
Non-Native Students	83%	No Data

Waubay High School (Reading Proficient and Advanced %)

2013	AMO	School Year Current
All Students	No Data	No Data
Native American	No Data	No Data
Non-Native Students	No Data	No Data

Waubay High School (Math Proficient and Advanced %)

2013	AMO	School Year Current
All Students	No Data	No Data
Native American Students	No Data	No Data
Non-Native Students	No Data	No Data

***Note: No Data will display if subgroup does not meet minimum size for reporting purposes

Waubay School District Contact Information

Phone: (605) 947-4529

Fax: (605) 947-4243

Dean Jones, Superintendent

Browns Valley Public School

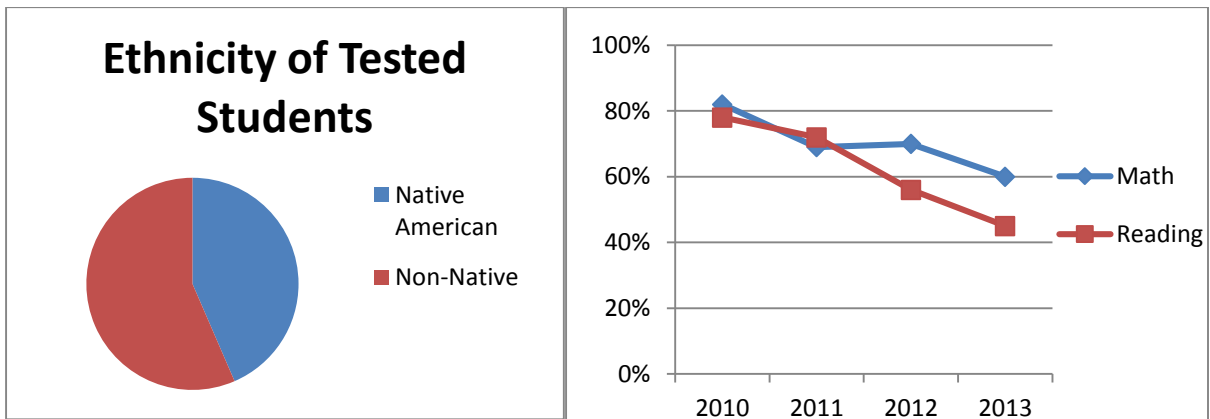
MISSION STATEMENT: Working in partnership with family and community to create a safe environment and to educate responsible, lifelong learners.

Browns Valley School District is a K-8 grade school that is located on the Minnesota side of the reservation. The Sisseton Wahpeton Oyate work with the Browns Valley School District through our Johnson O'Malley program, Browns Valley is a Title I school that is 56% Native American, they teach the Dakota Language to both Native American and Non-Native students.

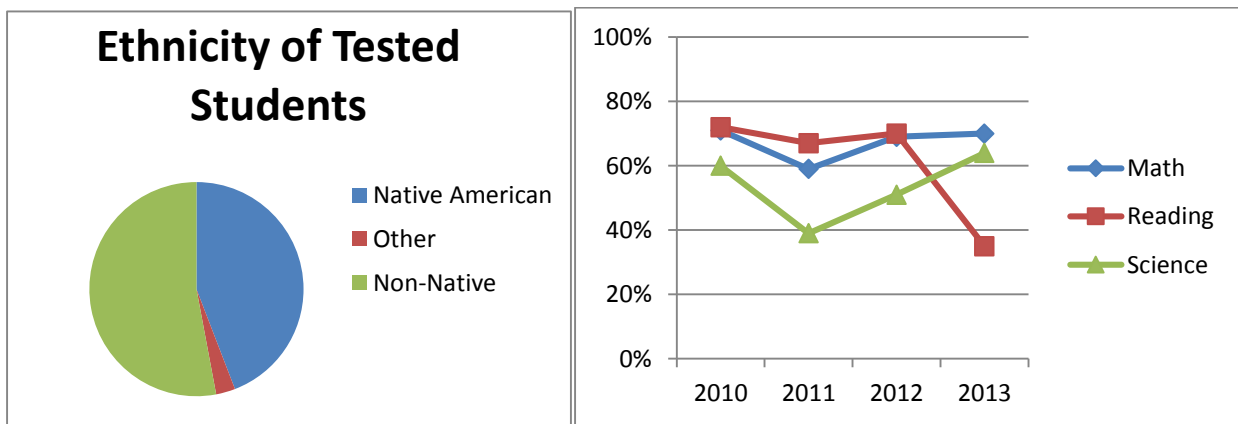
Enrollment

Grades	Total	Native
PreK-2	60	38
3-5	24	12
6-8	25	10
Total	109	60

2013 Elementary Students Tested (Proficient/Advanced)



2013 Middle School Students Tested (Proficient/Advanced)



Browns Valley School District Contact Information

Phone: (320) 695-2103

Fax: (320) 695-2868

Brenda Reed, Superintendent

Impact Aid

The Impact Aid Program is designed to directly compensate local school districts for: (1) local revenue lost due to the presence of federally owned, and therefore tax-exempt, property and (2) costs incurred due to "federally connected" students, such as the children of armed services personnel working at a nearby military base. Unlike most other forms of educational assistance, Impact Aid disburses roughly \$1.2 billion annually in unrestricted federal funds directly to local school districts rather than through state agencies.

Established in 1950, the Impact Aid Program was a major general aid source for 1,192 school districts nationwide in 2011, or approximately 9 percent of all districts. For some school districts, Impact Aid supplies as much as 75 percent of the local education operating budget.

Basic Support Payments

Impact Aid Basic Support payments are distributed to school districts through a formula based on the number of students served who meet certain "federal connection" qualifications. Generally, school districts receive payments if they educate students who have a parent who works for the federal government or who live on federal property. Federally connected students include those who:

- Have a parent in the United States military;
- Are Native American;
- Live on federal property, including an Indian reservation or in public housing; or
- Have a parent who works on federal property.

School districts are eligible to receive Basic Support Payments if at least 400 of their students, or 3 percent of their enrollment, are federally connected. The 1,192 school districts that received Basic Support payments in 2011 educated over 12 million students, 950,000 of whom are federally connected.

In addition to regular Basic Support payments, some school districts are eligible for additional funding through Heavily Impacted District Payments. A district is eligible for these payments if it is located on a military installation; has a combination of high enrollment of federally connected students, high tax rates, and low per-pupil revenues; or meets certain other criteria. Twenty-

three school districts serving 52,000 students received these payments, which accounted approximately 18% percent of all Basic Support payments in fiscal year 2011.

Payments for Property

Impact Aid also provides Payments for Property to compensate school districts for loss of local property taxes on federally owned land. Payments for Federal Property are targeted toward local districts that encompass: (i) military bases, (ii) Native American lands, or (iii) other areas of federal land that are exempt from property taxes. School districts receive Impact Aid payments to compensate for the presence of federal property regardless of whether any school-age children live on exempted lands. In this respect, Payments for Property differ from other forms of Impact Aid, which are based on the children enrolled within a relevant school district.

A local school district qualifies for a property payment if federally exempted lands constitute at least 10 percent of all assessed value within the school district. Payments are based on the assessed value of the exempted lands and the local property tax rate.

Funding Received/Anticipated:

School District	2012-2013	2013-2014
Sisseton Public School	Refused to provide	Refused to provide
Waubay Public School	\$206,828	\$226,946

Title VII

SEC. 701. INDIANS, NATIVE HAWAIIANS, AND ALASKA NATIVE EDUCATION

STATEMENT OF POLICY.

It is the policy of the United States to fulfill the Federal Government's unique and continuing trust relationship with and responsibility to the Indian people for the education of Indian children. The Federal Government will continue to work with local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children.

TITLE VII PURPOSE.

PURPOSE- It is the purpose of this part to support the efforts of local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet.

(b) PROGRAMS- This part carries out the purpose described in subsection (a) by authorizing programs of direct assistance for —

- (1) meeting the unique educational and culturally related academic needs of American Indians and Alaska Natives;
- (2) the education of Indian children and adults;
- (3) the training of Indian persons as educators and counselors, and in other professions serving Indian people; and
- (4) research, evaluation, data collection, and technical assistance.

Title VII Funding received by schools:

Schools	2012-2013	2013 -2014
Enemy Swim	\$33,540	\$31,617
Waubay	\$16,472	\$16,911
Sisseton	Refused to provide	Refused to provide
Tiospa Zina	\$124,038	\$115,622

Sisseton Wahpeton College

MISSION STATEMENT: To provide higher education, research, vocational, technical education and continuing education, to the members of the Sisseton Wahpeton Oyate, of the Lake Traverse Reservation and others within the historical lands of the Sisseton Wahpeton Oyate. SWC will preserve and extend Dakota culture, language, and history while contributing to economic development through the provision of human capital and other resources.

The Sisseton Wahpeton College was established in August of 1979, the college received its initial accreditation in 1990.

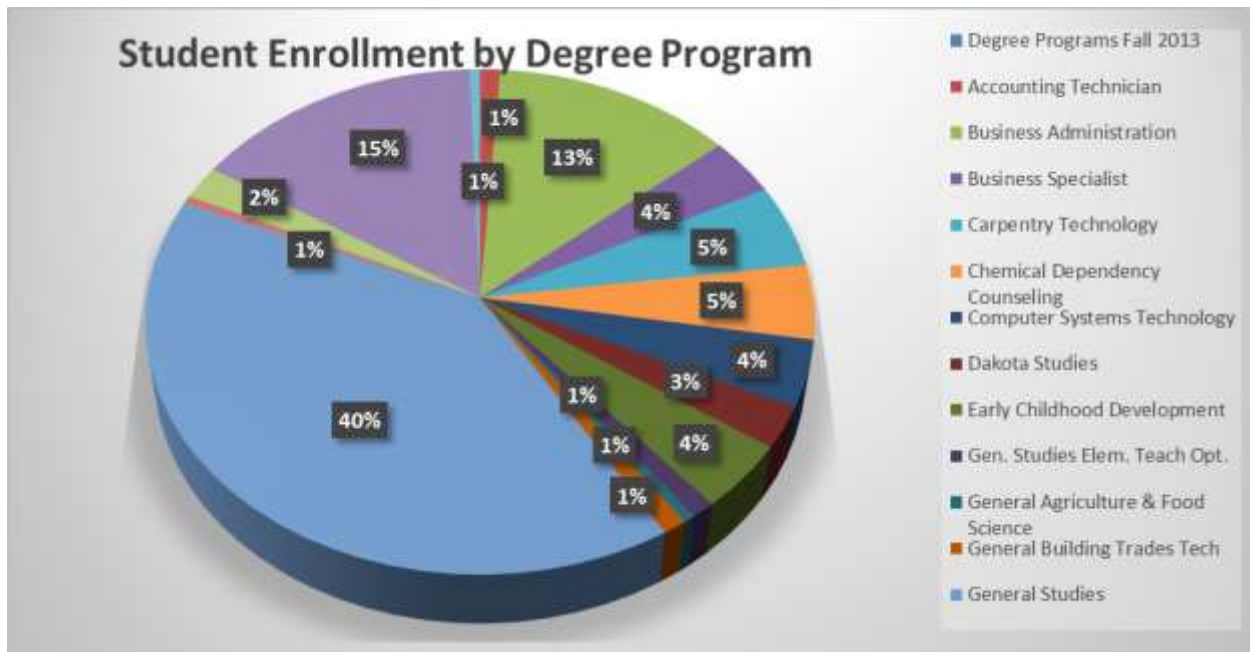
SWC is presently accredited through the Higher Learning Commission (HLC), North Central Association of Colleges and Schools, and is a member of the American Indian Higher Education

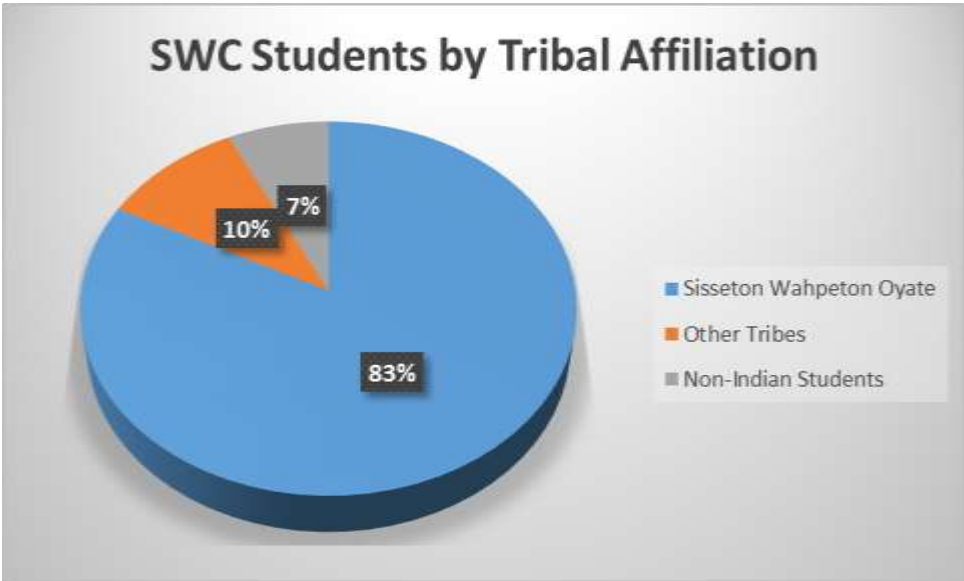
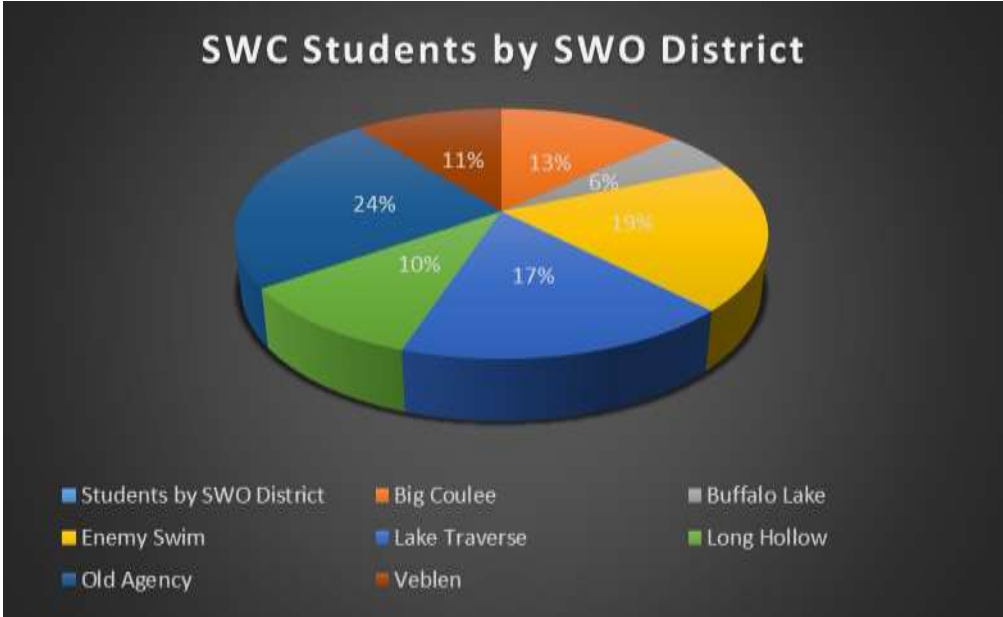
Consortium. (AIHEC). Although the State of South Dakota does not provide support for non-native students who attend SWC, they are served along with tribal members.

	Spring 2013	Summer 2013	Fall 2013
Total Headcount	192	62	207
Indian Students	161	47	188
Lineal Descendent	6	4	4
Non-Indian Students	25	11	15

Student Enrollment

School Year	Fall	Spring	Summer
2010-11	261	263	106
2011-12	264	258	100
2012-13	175	192	62
2013-14	207		





In September of this year SWC became a certified Pearson Vue Test Center. This distinction allows us to administer certification tests on the computer under secure, proctored conditions. Currently we only offer the GED on computer utilizing Pearson Vue and it has been very well received by clients who have taken the tests. This method offers immediate test results for four of the five exams. The writing test takes three to five days because the essay is submitted for review before the score can be calculated. A new version of the GED will be launched in 2014 and this test will employ: Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies, and we look forward to the opportunity to accommodate the testing needs of the community.

In addition, our association with Pearson Vue enables us to facilitate academic, information technology, government, and professional testing systems. The next time your department needs testing services administered through Pearson Vue, we would be honored to assist you. If you have questions about how the system works, please call Jane Johnson at 605-742-1134.

Sisseton Wahpeton College Contact Information

Phone: (605) 698-3966

Fax: (605) 698-3132

Harvey DuMarce, President

Dr. Jeanette Gravdahl, Academic Dean of Instruction/Vice President

Higher Education Endowment Program

The SWO Higher Education Endowment Program offers post-secondary incentive awards to eligible enrolled members of the Sisseton Wahpeton Oyate. The awards are available to undergraduate and graduate studies from accredited colleges, universities or vocational schools. The award is based on grade, credits, and level of studies.

2013 Incentives Awarded	
Certificates	3
Associates	24
Bachelors	15
Masters	7
Doctorate	3

Higher Education Budget	
2012	\$623,605
2013	\$551,886

Higher Education Contact Information

Phone: (605) 698-4400 ext. 8211

Fax: (605) 742-0140

Janell Williams, Program Director

Johnson O'Malley Program

The Sisseton Wahpeton Oyate Johnson O'Malley Program provides learning experiences for eligible Native American students by implementing educational programs designed to promote academic success through improved self-esteem and the development of the student's native culture and language. The SWO JOM serves the Aberdeen, Browns Valley, Sisseton, Waubay, and Wilmot School Districts. Tiospa Zina JOM is a direct funded and operates independently of SWO JOM program.

<u>Schools Served</u>	<u>Number of Students</u>
Aberdeen School District	168
Sisseton School District	417
Tiospa Zina Tribal School	415
Browns Valley School District	53
Wilmot School District	27
Waubay School District	83

JOM Contact Information

Phone: (605) 698-7604

Fax (605) 698-7612

Robin Robertson, Program Director

Early Childhood Intervention Program

MISSION STATEMENT: The Early Childhood Intervention Program is committed to providing opportunities for normal growth and development during the first five years of life and early intervention as necessary for them to reach their full potential.

The ECIP, locates, identifies and evaluates all children from birth to five years old. For children identified with developmental delays and/or disabilities, Early Childhood Intervention Program coordinates the referrals for specialized services and intervention.

Services provided to clients:

- Home visits/screening
- Referrals
- Parental Education
- Financial Assistance, for qualified children for education resources, travel to medical referrals and appointments

Total number of children enrolled: 791

Total number of children screened for developmental delays/disabilities: 499

Total number of children identified with delays/disabilities on **IEP** and **IFSP**: 85

<u>Disability</u>	<u>Age 0-3</u>	<u>Age 3-5 years</u>
Speech/Language Impairments	13	40
Visual Impairments	2	3
Emotional Disturbances		5
Other Health Impairments	4	2
Multiple Disabilities		8
Autism		3
Developmental Delay		3
Orthopedic Impairment	1	
Prematurity	3	

**IEP: Individual Education Plan (for children ages 3-5 years old)

**IFSP: Individual Family Service Plan (for children ages 0-3 years old)

Early Childhood Intervention Contact Information

Phone: (605) 698-4400

Fax: (605) 698-4429

Yvonne Wynde, Program Manager

Dakota Language Institute

MISSION STATEMENT: The SWO Dakotah Language Institute is a program of the Oyate with the sole focus of breathing life into the language of our ancestors and ensuring that the language is still alive for our descendants.

Originally founded in 2002 by the Association on American Indian Affairs, the Dakotah Language Institute was formed in 2010 as a joint program between AAIA and the Sisseton Wahpeton Oyate. In 2013, SWO became the sole administrator of the program.

In the decade since its inception, the program has created:

- 120+ children's books in the Dakota Language
- K-2nd grade curriculum
- CD's and DVD's
- Board games
- Worksheets and flashcards
- A full line of greeting cards in Dakota
- Online games
- A website

The Institute is now working on a computerized flashcard program that includes audio. In 2014 the Institute plans to start work on Apple based apps and IBooks.

The Dakotah Language Institute will continue to work with the SWO tribal members, tribal programs and schools to restore and revitalize the Dakota Language.

Dakota Language Institute

Phone: (605) 698-3911 ext. 8302

Fax: (605) 698-7844

Tammy DeCoteau, Program Manager

Adult Education (ET/Demo)

MISSION STATEMENT: To assess, promote, and provide adult basic education and employment training services to our clients under the ET/Demo Program

Services provided:

- GED Classes
- Keyboarding
- Basic Computers
- Job Skills
- Life Skills

Goals/Objectives:

- Obtain a GED
- Obtain a certificate in a specific trade
- Develop training programs to fit the specific needs of our community
- Maintain a follow-up process to track success of gainful employment upon completion with our program

GED Statistics

Year	Attempted	Attained
2010	146	37
2011	127	35
2012	107	29
2013	91	23

ET/Demo Contact Information

Phone: (605) 698-4400 ext. 8323 or 8304

Fax: (605) 698-3708

Lynette Bernard-Peters, Program Manager

Denise Kranhold, Adult Ed